

New National Education Policy 2020 :Role of Teacher

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ABSTRACT-

Teachers play a crucial role in shaping students' futures and building the nations. In India, teachers are highly respected members of society, with only the most gifted and knowledgeable individuals being teachers. Society provides teachers with necessary knowledge, skills, and moral values. To revive the spirit of higher status and respect for teachers, it is essential to encourage better individuals to join their profession. Besides this Teachers play a fundamental and multifaceted role education, influencing students shaping society, and contributing to the development of the nation. In this too, according to the National Education Policy-2020, the role of the teacher becomes very Important. By the government, not only changes in the education of students but teachers also have many responsibilities related to the students and it is very important to be updated. So in that context, in the research paper presented, what is the role of the teacher in the National Education Policy 2021) and what changes have taken place in it and what equalities should the teacher have under this new National Education Policy.

KEY WORDS: Teacher, NEP 2020, Education Qualities

INTRODUCTION:

Chanakya, also known as Kautilya or Vishnu Gupta, ancient Indian philosopher, teacher, economist, and political strategist, his one of the main quotes attributed to Chanakya regarding teachers is: A teacher is like a candle it consumes itself to light the way for others. "This quote encapsulates the selfless dedication and sacrifice that Chanakya believed teachers should embody. It emphasizes the role of teachers in guiding and illuminating the path for their students, often at the expense of their own comfort and well-being. Just as a candle burns itself to provide light, teachers invest their time, energy, and knowledge in educate and inspire others. Thus, from this it can be said that. Teachers play crucial role in facilitating learning by imparting knowledge, skills, and values to students across various subjects. They serve mentors, role models, inspiring students to reach their full potential and navigate challenges with resilience. Teachers create inclusive, supportive learning environments, fostering a sense of belonging and collaboration. They provide personalized instruction, understanding individual students unique strengths and needs, maximizing their potential and academic achievement. Teachers also play a pivotal role character building and values education, instilling ethical values, moral principles, and responsible citizenship. Teachers design assessments, evaluate student progress, and provide constructive feedback, fostering holistic development. They model lifelong learning by continuously updating their knowledge, skills, and pedagogical practices. Teachers contribute to social change and nation-

building by empowering students with education, knowledge, and critical thinking skills, fostering democratic values, civic engagement, and social justice. So it is very important.

OBJECTIVES OF THE RESEARCH

The main objectives of the research are as follows

- 1) Purpose to know what is the role of a teacher as per NEP-2020.
- 2) Objective to know the changes in teacher education as per NEP 2020
- 3) Objective to find out what qualities a teacher should possess as per NEP-2020.

RESEARCH METHODOLOGY:

Descriptive research method has been used in the present research paper and secondary data. Various research papers, journals, government reports etc, have been used as sources of information.

The Role of a Teacher as per NEP 2020

The National Education Policy (NEP 2020) is a comprehensive framework introduced by the Government of India to overhaul the country's education system. While the NEP 2020 does not explicitly define the role of teachers in detail, it outlines several key principles and objectives that impact the role of teachers in the education ecosystem. Here are some aspects highlighting the role of teachers in the NEP 2020:

The NEP advocates for continuous professional development for teachers, including in-service training, to equip them with the necessary skills and knowledge to adapt to evolving pedagogical practices and educational technologies.

Promotion of holistic learning

The NEP promotes a holistic and multidisciplinary approach, requiring teachers to foster critical thinking, creativity, and problem-solving skills in students beyond rote memorization.

Facilitators of Multilingual Education:

The policy aims to ensure students have proficiency in at least two languages by the end of schooling, with teachers playing a crucial role in promoting this aspect,

Inclusive education:

The National Education Policy (NEP) emphasizes the significance of inclusive education.

guaranteeing equal access to quality education for all students, including those from marginalized communities and those with disabilities, with teachers playing a crucial role.

Technology integration.

The National Education Policy acknowledges the transformative potential of technology in education, requiring teachers to utilize digital resources to enhance teaching experiences and promote

personalized learning, and improve access to quality education, particularly in remote and underserved areas.

Assessment reforms

The NEP advocates for competency-based learning and continuous assessment over traditional summative exams, with wachers playing a crucial role in implementing innovative assessment methods for holistic student development.

Providing support to learners:

Learning Support involves teachers providing additional support beyond content delivery, including clarifying concepts, orientation, and advice for administrative or personal questions. It also involves involving students for peer learning and assessment, and ensuring that users are covered to maintain motivation and engagement in learning,

Enhancing research and promoting research culture.

NEP 2070 mandates teachers to engage research to develop knowledge and skills inlearners. It proposes research-Intensive, teaching-Intensive, and autonomous universities, with varying research scopes, but all faculty members are required to participate in research.Engage in on going professional development,

Policymakers emphasize the importance of continuous professional development (CPD) for wachers, as knowledge about content, pedagogy, and technology evolves. CPD should occur extermally or in the workplace, aiming to facilitate leaming and the development of professional knowledge, skills, and values.

The changes in Teacher Education as per NEP-2020- The National Education Policy (NEP) 2020 proposes several significant chariges in teacher education aimed at enhancing the quality, relevance, and effectiveness of teacher training programs. Some of the key changes include

Four year integrated teacher education programme

The NEP proposes a four-year integrated teacher education program, alming equi prospective teachers with a strong foundart on in subject knowledge, pedagogical skills, andhands-on classroom experience, leading to a Bachelor of Education degree. By 2030, the minimum teaching qualification will be a 4-year integrated B.Ed degree, requiring averification of knowledge content and pedagogy. This will include strong training in student teacher roles at regional schools. Two year B.Ed programs are offered by multidisciplinary instinations, while the 4 year integrated B.Ed program is intended for those with a Bachelor's degree in specialized subjects. All B.Ed programs will include time-tested and latestpedagogy techniques, including foundational meracy and numerary, multilevel teaching disabilities, special interest or talenta, use of educational technology, and learner-centered levating. All B.Ed progratus will practice the fundamental duties of the Indian constitution while teaching any subject. Local teacher education programs will be available at BITEsDIETs, and school and college complexes as master instructors to impart local professions knowledge, skills, and vocational crafts. By 2021, a new national curriculum framework forteacher education, NCFTE 2021, will be formulated by the NCFTE in consultation withThe NEP advocates for continuous professional development for teachers, including in service training, to equip them with the necessary skills and knowledge to adapt to evolving pedagogical practices and educational technologies.

Multidisciplinary teacher education: should promote gender sensitivity and address stereotypes and biases in the classroom, creating an Inclusive learning environment where all students feel respected, valued and empowered. Teachers should also collaborate with families, communities, and other stakeholders to promote inclusion and diversity in education.

The National Education Policy (NEP) 2020 defines teacher educator development as initiatives aimed at improving the quality, competence, and effectiveness of individuals responsible for training and preparing future teachers. This includes faculty members, trainers, mentors, and administrators involved in teacher education programs at various levels. From the above chart it can be said that. The National Education Policy (NEP) 2020 emphasizes the importance of teacher educator development programs to enhance their pedagogical skills, content knowledge, research capabilities, and leadership abilities. These programs may include workshops, seminars, conferences, short-term courses, and online training modules. The NEP encourages teacher educators engage in research and innovation in education to advance knowledge, inform practice, and contribute to evidence-based policymaking. It promotes the establishment of research centers, academic collaborations, and funding opportunities to support these endeavours. Capacity building initiatives are also advocated to strengthen teacher educators' competencies areas such as curriculum development, assessment practices, instructional design, educational technology integration, and Inclusive education strategies. Quality assurance mechanisms are also emphasized to ensure the effectiveness and relevance of these programs. The NEP advocates for the establishment of accreditation standards, performance metrics, and evaluation criteria to assess the quality of teacher education institutions and programs. Collaborative networks are encouraged among teacher educators to share best practices, exchange ideas, and build professional networks. The NEP promotes the formation of professional learning communities and knowledge-sharing platforms to facilitate dialogue and collective problem solving.

Policy advocacy and leadership roles are also encouraged for teacher educators to influence educational policies, reforms, and initiatives at local, regional, and national levels. The NEP 2020 aims to elevate the professionalism, expertise, and impact of individuals responsible for preparing and supporting the next generation of teachers, strengthening the entire education ecosystem and ensuring quality teaching and learning experiences for all students,

CONCLUSION:

The National Education Policy (NEP) acknowledges the importance of speeches in upholding the dignity, respect, and honour of the profession. To achieve this, the government should consider creating self-governing institutions similar to India's administrative services and state civil servants, accelerating teacher recruitment, and providing perks and facilities to attract creative young people. However, it is crucial to supervise and be accountable for their actions to achieve desired results. The nation building task will be led by a brilliant set of teacher educators and master educators who will prepare educators and develop the creative abilities of the millions of the country. The demand for qualified teachers is high, and India's long history of research and knowledge creation is needed to lead research and innovation in the 21st century. The policy envisions a comprehensive approach to transforming the quality and quantity of teacher educators in India.

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